

# Dr. AJAY SAMIR KUJUR

Department of Education Guru Ghasidas University Koni; Bilaspur

Chhattisgarh-495009

E-mail: ajaysamirkujur@gmail.com Mobile: +919981823757

## **Academic Qualifications**

Sl. No.	Name Of the Course	Year of Passing	Name of the Board/University
1	Ph. D.	2018	J M I, New Delhi
2	M. A. (History)	2011	J M I, New Delhi
3	M. Ed.	2009	J M I, New Delhi
4	B. Ed.	2007	Nagaland University, Nagaland
5	B.A. (History) Honors	2005	Nagaland University, Nagaland
6	Intermediate	1999	AHSEC,Guwahati
7	Matriculation	1996	BSEB, Patna

Title of Ph. D. Thesis: Educational Experiences of Scheduled Tribe Children: A Study in Simdega District

#### **Research Interest Areas:**

Education and Society, Curriculum Studies, School Education, Tribal Society and Education, Inclusion and Exclusion in Education, Disadvantaged Groups and Education, Pedagogy of Social Science and School Management & Administration

### **Qualifying Examination Passed**

Sl. No	Degree	Year of Passing	Subjects	Name of the Board/University
1	NET	June, 09	Education	UGC, New Delhi
4	CTET	2013	Social Science	CBSE, New Delhi
5	JTET	2013	Social Science	JAC, Jharkhand

### **Employment Profile**

Sl. No.	Designation	From	То	Name of the Institution
1	Asst. Prof. in Education	12/08/2013	Till Date	GGV, Bilaspur
	Asst. Prof. in Education	12/07/2013	07/08/2013	Miranda House, Delhi University
2	Asst. Prof. in Education	14/08/2010	31/03/2011	RIE, Ajmer
3	TGT (S.St/English)	Jan 2007	July 2008	Don Bosco H. S. Dibrugarh

### Seminars/Conferences/Workshops Attended/Paper Presented

- 1. 'Indian Education System: Opportunity or Hindrance in Development of Creativity among Adivasis', in the National Seminar on *Present Education System and Creativity*, held at the Pandit Sunderlal Sharma Open University, Chhattisgarh on 16<sup>th</sup> and 17<sup>th</sup> February, 2019.
- 2. 'Culture, Identity and Schooling: Issues in Education of Tribal Communities', in the National Seminar on *Present Status of School Education and the Weaker Section of the Society: Challenges and Possibilities (Special Reference to Scheduled Castes)*, held at the Madhya Pradesh Institute of Social Science Research Ujjain (M. P.) on 29<sup>th</sup> and 30<sup>th</sup> January, 2014.
- 3. 'Culture at Stake: Schooling and Identity Formation among Tribals', in the National Seminar *on Empowering Tribal Communities of India through Education*, held at the Indira Gandhi National Tribal University Amarkantak (M. P.) from 14-16<sup>th</sup> March 2013.

- 4. 'A Study of the Administrative Effectiveness and the Academic Performance of the Students of Senior Secondary Students in Ranchi' in the *Young Scholars' Seminar on Researches in Education* organized by DRS (a special assistance program of UGC) on may 22-23, 2009 at Jamia Millia Islamia, New Delhi.
- 5. Attended a workshop on "Mapping Changes and Transformations in Educational Systems and Discourses: Issues, Possibilities and Strategies; South Asian University, New Delhi, 22-23th March, 2013

#### **Publications**

- 1. Culture at Stake: Schooling and Identity Formation among Tribals in *Indian Journal of Dalit & Tribal Studies*. Jan-June 2014 (ISSN 2348-1757)
- 2. Status of Education among the Oraons: With Reference to Chhattisgarh in *Scholarly Research Journal for Interdisciplinary Studies*, Jul-05 (ISSN 2278-8808)
- 3. Educational Exclusion: Adivasis' Experiences of formal Schooling in India in *International Journal of Innovative Studies in Sociology and Humanities*, Jan-19 (ISSN 2456-4931)
- 4. Exclusion and Opportunities: A Study of Rural Elementary Schools of Chhattisgarh in *International Journal of Innovative Studies in Sociology and Humanities*, Mar-19 (ISSN 2456-4931)
- 5. Status of School Education among the Adivasis of Jharkhand : An Analysis in *Contemporary Social Sciences*, Jan-March 2019 (ISSN 0302-9298)

### **Additional**

**1. Bachelor in Philosophy:** Divyadaan Institute of Philosophy, Nashik; (Affiliated to UPS, Rome) 2002

# **Personal Detail**

Permanent Address: Vill- Bartoli, P.O- Kurdeg

Dist- Simdega-835212 Jharkhand (India)